

Literacy Links

Volume IV, Issue 10

May 2004

Coming Events:

- Janet Allen's Advanced Learning and Literacy Institute
June 2-4, 2004
- English I Curriculum Project
June 7, 8, 2004
- Janet Allen's It's Never Too Late Institute in Spartanburg 5
June 14-17, 2004
- Janet Allen's Literacy Leadership Institute
July 29-30, 2004

For information about these programs, please refer to the November issue of *Literacy Links* or check for updates in this issue. Past issues of *Literacy Links* can be found on the State Department's web page at www.myschools.com.

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Professional Development Opportunities with Dr. Janet Allen, National Literacy Expert

Framing Best Practice: English I Curriculum and Instruction

This school year six pilot teams met monthly with Dr. Janet Allen and members of the ELA team for professional development using a newly created English I curriculum that utilizes best practice.

This curriculum is organized in thematic modules with a core text and text sets. Some modules have titles for literature circles in addition to the core text.

Six modules have been developed and two additional modules will be developed during the next school year.

III-Fated Love, Romeo and Juliet

Literature Circle Texts:

Son of the Mob
Romiette and Julio
Scribbler of Dreams
If You Come Softly

Get Real, It Happened to Nancy

Professional Text:
Knowing How: Reading and Writing Nonfiction

Whose Rights? What Responsibilities?, Nothing But the Truth

Can There Be a Perfect Society?, Last Book in the Universe

How Do I Figure Out Who I Am?, Bronx Masquerade

Respecting Differences, Stargirl, Staying Fat for Sarah Byrnes

Literature Circle Texts:

Sticks and Stones
Skin I'm In
Shattering Glass
Breaking Point

Professional development for those who would like to use the English I curriculum resource will

be offered June 7-8, 2004, at Airport High School. Teachers who attend will receive copies of all of these books, as well as a class set of the core texts and literature circle texts for each school represented. This will be a free professional development opportunity.

The first day will begin at 10:00 A.M. and will conclude at 4:00 P.M. The second day will begin at 9:00 A.M. and finish at 3:00 P.M.

Throughout the two days, the participants will learn from Dr. Allen, as well as attend presentations from the pilot schools on the six modules created for English I.

This session is open only to English I teachers and curriculum coordinators, administrators, and specialists. Participation is on a first come, first served basis.

A registration form for this session is attached to this issue of *Literacy Links*.

Advanced Learning and Literacy Institute

This is a new institute designed for those who have attended the *It's Never Too Late Institute* and are familiar with Dr. Allen's strategies and are ready to progress.

The format of this institute will be very similar to the *It's Never Too Late Institute*, with a general session in the morning presented by Dr. Allen, a break out session, lunch on your own, and afternoon breakout sessions.

This institute is June 2, 3, and 4, 2004, at Airport High School in

West Columbia. **Additional information and registration forms are attached to this newsletter.**

It's Never Too Late Institute

This year Spartanburg School District Five will host the *It's Never Too Late Institute* in Duncan, South Carolina at James F. Byrnes High School. The dates for this institute are June 14-17, 2004.

Before May 1, the cost of the institute is \$420; after May 1, the tuition is \$495.

For more information, contact Misty Fogle in Spartanburg 5 at 864-949-2350.

Literacy Leadership Institute

This is another new institute that Dr. Allen has designed for school administrators, district personnel, literacy coaches, and higher education faculty. The goal of this institute is to help instructional leaders understand their role in creating and supporting literacy rich environments.

This institute will be held July 29 and 30, 2004, in Columbia at Columbia Conference Center. **Institute and registration information are attached to this issue of *Literacy Links*.**

If you have any questions about the English I or 2 projects or the institutes, please contact Allison Norwood at 803-734-2469 or anorwood@sde.state.sc.us or Caroline Savage at 803-734-4770, 843-763-1390 or csavage@sde.state.sc.us.

Communication for the Workplace Summer Opportunities

Orangeburg-Calhoun Tech Prep Consortium

Contextual Teaching and Learning Institute

Dates: June 7-11, 2004; three follow-up Saturdays on June 12, 19, and 26, 2004

Time: Monday-Friday, 8:00 A.M. to 3:00 P.M.; Saturday, 9:00 A.M. to 4:00 P.M.

Location: Orangeburg Consolidated School District Five Technology Center, 3720 Magnolia St. Orangeburg, SC 29115

Course Description: This course is for applied academic teachers who need training in Tech Prep Mathematics, English biology, chemistry, and physics and for career and technology education teachers. This course will focus on how thoughtful design of instruction and assessment can contribute to higher student achievement. By carefully planning learning experiences for students, high levels of thinking and application can be achieved. The Rigor/Relevance Framework is an excellent tool for planning instruction and assessment. This professional development offers schools' staff a step-by-step process and practical suggestions for high performance instruction that will help students achieve the requirement for applied academic training.

Credit: Three hours of graduate credit will be offered.

Registration: Contact Lavern Butler at 803-533-6441.

Trident Area Consortium for the Technologies

How to Teach for Rigor and Relevance

Dates: July 26-30, 2004; three follow-up Saturdays on August 28, September 18, and October 16, 2004.

Times: Monday-Friday, 8:00 A.M. to 3:00 P.M.; Saturday, 9:00 A.M. to 4:00 P.M.

Location: Hanahan High School, 6015 Murray Dr., Hanahan, SC

Instructor: Dr. Minnie Blackwell

Course Description: This course is for both academic and career and technology teachers and focuses on improving teaching and learning by using a variety of instructional strategies. This course covers the seventeen instructional strategies. The only

way to assure high student achievement is to plan for it through the thoughtful design of instruction and assessment. By carefully planning learning experiences for students, high levels of thinking and application can be achieved. The Rigor/Relevance Framework is an excellent tool for planning instruction and assessment. This professional development course offers schools' staff a step-by-step process and practical suggestions for high performance instruction that will help students achieve the essential skills to prepare them for a future of work and advanced education.

Credit: Three hours of recertification credit.

Registration: Contact Lynette Alston at 843-899-8569 no later than July 5, 2004. An out-of-area fee of \$250 is applicable to those outside the Trident Area Consortium service area.

Greenville County Applied Academic Summer Institute

This institute is scheduled to begin June 4, 2004, and prepares teachers to teach applied academic course in mathematics, science, and English. The Greenville County training is usually filled to capacity. Inquiries should be made to Rick Murphy at murphyRGM@gvltec.edu or Laura Herd at lherd@greenville.k12.sc.us.

Catawba Technology Education Consortium (CTEC)

This institute in applied academics will begin June 7, 2004, with class that week, individual course work the following week, and final presentations August 23 and 30, 2004.

Registration will not open until April 26, 2004. The course will be free for teachers in the consortium area, but for teachers outside of the Rock Hill area, there will be a \$70 course fee and a \$25 materials fee.

Course registration information for English, math, physics, biology, and chemistry is available. Contact Debbie Waddell, CTEC director, at 803-323-2412 or waddell@winthrop.edu.

Resources and Grant Opportunities for Teachers

Annenberg CPB Channel

The Annenberg CPB Channel (as seen on ETV and streamed live on the web), has just posted information on new fall 2004 series. at <http://www.scetv.org/k12/staffdev.htm>.

Write in the Middle: Workshop for Middle School Teachers, starts September 20, 2004.

Developing Writers: Workshop for High School Teachers, starts October 25, 2004.

The specifics (descriptions, dates, time) are on the ETV K12 School Services: Staff Development page.

ELA Writing Strand Support

This support document will help teachers in all grades better meet the writing standards in the 2002 ELA Standards. You can access this document by going to www.myschools.com, then click on the link to the Office of Curriculum and Standards. Here you will find a link to the ELA

page. At the bottom of the ELA page is a list of all available resources.

NCTE

The NCTE website has a wealth of information for teachers K-12. The home page for NCTE is www.ncte.org. From this page, you can access professional development articles, the NCTE Reading Initiative, language arts lesson plans, writing lesson plans, the e-newsletter, and resources on key literacy issues.

Teaching Scholarship Grants

Please be on the lookout for information regarding the Teaching Scholarship Grants Application expected to open on May 15, 2004. The purpose of this program, funded from the proceeds of the SC Educational Lottery, is to support classroom teachers in their efforts to improve their content knowledge by completing coursework and degree programs.

The application can be found at www.che400.state.sc.us/web/Academic/SCTS/SCTSPProgram.htm. Questions regarding this program should be directed to the Commission on Higher Education at 803-737-2260.

Literacy Learning through School Libraries

The Literacy Learning through School Libraries (LSL) program provides from \$20,000-\$350,000 to local educational agencies with 20 percent of students coming from families in poverty. The U.S. Department of Education has announced a grant competition for these funds. The deadline for applications is May 20, 2004.

A list of eligible schools is available at www.ed.gov/programs/lsll/eligibility.html. The application is available at www.ed.gov/programs/lsll/applicant.html.

Adopt-An-Author Program Available to Secondary Teachers—At No Cost

Adopt-An-Author is a nationwide non-profit 501-C corporation that combines fast-paced, best-selling thrillers, heroic stories, motivational books, and supplemental reading materials with direct communication with our authors through classroom appearances, in-class conference calls, and e-mail. Their teacher website: www.AdoptAnAuthor.com offers educators free curriculum materials, tests, quizzes, study guides, projects, and prep tests for state exams. Each author has his own website which offers additional free materials.

Adopt-An-Author was originally started by teachers, who used best-selling author and founder Steve Alten's first novel, *Meg*, a thriller about a 70-foot prehistoric great white shark, to motivate their most reluctant readers to read. In only three short years, the program has been so successful that it is now being utilized in over 2500

middle and high school curriculums across the country, with more classrooms being added every day. Hundreds of librarians utilize AAA, along with adult education classes and correctional facilities. The program was profiled on a recent Reading Is Fundamental television special, has received endorsements from educators across the country, including Directors of the School District of Philadelphia and Temple University's Hall of Fame basketball coach and minority spokesperson, John Chaney, and is supported by both Borders Books & Music and Barnes & Noble as part of their annual Teacher Appreciation Days.

Adopt-An-Author seeks to work with superintendents to improve education through literacy. Our sponsors and authors share the belief that a lack of literacy skills can be the root cause of ills such as poverty, teen pregnancy, and increased dropout rates. As such, and unlike most

literacy programs, young adults will always be the main target of Adopt-An-Author.

Let us show your students how exciting reading can be when it becomes fun. We know we can raise reading and writing scores among secondary school students and really make a difference.

We pay of all expenses (except for paperbacks, although we are working on that too). We'll even pay for the classroom Q & A phone call at the end of the unit between the students and our authors.

Please go to www.AdoptAnAuthor.com and view some of our testimonials from teachers, students, and parents. Teachers who register for the program receive free classroom posters, curriculum material, access to interactive websites, and so much more.

Split P Soup Announces South Carolina Young Poets Prize Contest

Split P Soup is a poetry writing initiative that celebrates and promotes the appreciation of poetry and language arts in South Carolina.

The deadline for this year's contest is September 15, 2004. The contest is open to all South Carolina residents aged 14-18.

Those wanting to participate should send three to five unpublished typed poems, along with an entry form and an entry fee of \$5. Entry forms can be obtained from www.splitp.org. Please make checks payable to USC Educational Foundation and indicate on the check or money order that payment is for SC Poetry Initiative Poetry Contest.

Mail poems, entry form, and entry fee to
The SC Poetry Initiative
The South Carolina Young Poets Prize
Department of English
University of South Carolina
Columbia, SC 29208

Electronic mail submissions or a submissions on a disk will not be accepted.

All participants will be invited to attend the first ever South Carolina Young Poets Conference in October. The top thirty winners will be published in an anthology to be circulated statewide. The top five winners will receive cash prizes. Of the top five winners, a grand prize winner will receive an additional cash prize. Note: **Winners will be announced October 15, 2004.**

Based at the University of South Carolina's Department of English, Split P is an organization comprised of poets, graduate students, teachers, and faculty members who provide opportunities for students and teachers K-12 to explore, learn, and teach the benefits of poetry writing. Split P Soup is a statewide organization under the direction of the SC Poetry Initiative that partners with schools, libraries, and community centers to provide workshops for poets of all ages and resources for teaching poetry writing. Since its inception, Split P Soup has worked with over 5000 students, teachers, and poets.

The State's NIE is Accepting Orders for My Kid Scoop

The State Newspaper is now accepting orders for the 2004-2005 school year for its My Kid Scoop program. This program runs each Thursday during the school year.

This program is offered at no cost to pre-school and elementary teachers or any teacher

who works with parental involvement/reading readiness programs. Program size is limited.

Teachers will receive a class set of newspapers each Thursday for six weeks, plus a set of NIE curriculum designed especially for working with pre-school

students.

To participate, send the following information: your name, school, district, physical address, telephone number, number of newspapers per delivery, start date, stop date, and omit dates to The State Newspaper at the following address.

The State
Attn: NIE
1401 Shop Road
Columbia, SC 29201

An official registration form is attached to this newsletter.

Tim Rasinski Workshop in Columbia

National fluency expert Tim Rasinski will conduct a professional development workshop in Columbia on Thursday, June 10, 2004. This informative one day workshop is titled "Paving the Way to Comprehension Using Nonfiction." This workshop includes a continental breakfast, lunch, and \$150+ worth of FREE grade-appropriate books.

Dr. Rasinski's interests include word study, reading in the elementary and middle grades, and readers who struggle. In this workshop he will cover three of the five components of effective reading instruction as identified with the NRP Report: vocabulary, fluency, and comprehension as related to nonfiction text.

Attendees can learn more about this workshop by visiting the Red Brick Learning website at www.redbricklearning.com. Click on the link "Paving the Way to Comprehension Using Nonfiction" in the middle of the home page. Scroll down to the middle and click on Thursday, June 10, Columbia, SC, to get a registration form.

If you register by May 20, \$50 will be deducted from the registration fee of \$249. With the \$150 in books, the workshop is only \$49.

Contact Edna Beard at efbeard@aol.com if you have and questions or need registration forms.



Katie Wood Ray in Conway and Lexington This Summer

Coastal Area Writing Project

The Coastal Area Writing Project, in collaboration with the Horry County School District, will proudly present a three day institute with Katie Wood Ray on *Writer's Notebooks as a Tool to Grow Writing Grades 2-12*; *Teaching Our Youngest Writers K-2*.

This workshop will be at Carolina Forest Elementary School in Conway, South Carolina, July 27-29, 2004. On July 27, Dr. Ray will focus on using writer's notebooks for the entire day. On July 28 and 29, Dr. Ray will help teachers grow writing curriculum for writers K-2.

Each day will begin at 8:30 A.M. and conclude at 3:30 P.M.

For Horry County teachers, the cost is \$25 a day. For out of district teachers, the cost is \$40 per day or \$100 for all three days. Those seeking graduate credit will pay an additional \$150 fee. The registration deadline for this institute is July 19, 2004.

E-mail any questions to Janet Files at janfiles@aol.com

Midlands and Santee-Wateree Writing Projects

The Midlands and Santee-Wateree Writing Projects invite you to join Katie Wood Ray for a writing workshop June 10, 2004, at the Lexington One District Office. The workshop begins 9:30 A.M. and concludes AT 3:30 P.M., and is limited to 100 participants. The cost is

\$40. Alumni of the Midlands and Santee-Wateree Writing Projects Summer Invitational are complimentary.

Dr. Ray is now a full time writer and a researcher of the teaching of writing. With a particular focus on the study of writing craft, she leads teacher workshops and summer institutes across the nation related to the teaching of writing. Her professional background includes both elementary and middle school teaching experience and two years as a staff developer at The Reading and Writing Project, Teachers College, Columbia University.

Katie is also the author or co-author of five books on the teaching of writing: *Spelling in Use: Looking Closely at Spelling*

in the Whole Language Classrooms (1996, NCTE); *Wondrous Words: Writers and Writing in the Elementary Classroom* (1999, NCTE); *The Writing Workshop: Working Through the Hard Parts* (2001, NCTE); *What we Know By Heart: How to Develop Curriculum for Your Writing Workshop* (2002, Heinemann); and *About the Authors: Writing Workshop with Our Youngest Writers* (2004, Heinemann).

For more information about the workshop, please contact Mary Styslinger, director of the Midlands Writing Project, at mystslin@gwm.sc.edu or Harriet Williams, director of the Santee-Wateree Writing Project at Williams@gwm.sc.edu.

AP English Teacher Institutes Offered in June

The 2004 AP Teacher Institutes have been announced for this summer. Two institutes in English Composition and Literature will be offered in June.

One institute is offered through The Citadel. It will meet June 7-25, 2004, Monday through Thursday, 9:00 A.M. to 12:45 P.M.

For information about this institute, contact Michael Ward at 843-937-6566 or michael_ward@charleston.k12.sc.us.

The other institute is offered through USC Aiken June 7-17, 2004, with two additional dates in the fall. This institute meets Monday through Thursday from 9:00 AM. To 3:00 P.M.

For information about this institute, contact Dr. Suzanne Ozmert at 803-641-3458 or suzanneo@usca.edu.

Information about other AP Teacher Institutes can be found at http://www.myscschools.com/Offices/CSO/Advanced_Placement/APTeacherInstitutes.htm.

2004 Literacies for All Summer Institute and Conference Dates

Mark your calendar today for the 2004 Literacies for All Summer Institute. The institute takes place July 15-18, 2004, at the Hilton St. Louis Airport Hotel and is sponsored by the Whole Language Umbrella in cooperation with the Center for the Expansion of Learning and Thinking (CELT).

The theme for this year's institute is "Becoming Literate: How Research Supports Holistic Practice." Featured speakers include Stephen Krashen, Danling Fu, and J. Patrick Lewis.

A preconference workshop is also planned for Thursday, July 15, and keynote speakers are Kenneth Goodman, Releah Cossett Lent, Gloria Pipkin, and Dorothy Menosky. The workshop focuses on stories of courage and inspiration by teachers

and teacher educators and a plan of action to mobilize ourselves and our colleagues to take back our classrooms.

Encourage others to attend by printing the institute flier off the web site and posting it to your bulletin boards and passing it out to your colleagues. The institute preview is also available online.

For more information about the 2004 Literacies for All Summer Institute, including registration and housing information, please visit the institute web page at <http://www.ncte.org/profdev/conv/wlu>.

NCTE
November 18-23, 2004
Indianapolis, Indiana
www.ncte.org

SCCTE
January 28, 29, 2005
Embassy Suites, Columbia, SC
www.sccte.org

IRA
May 1-5, 2005
San Antonio, Texas
www.reading.org

SCIRA
February 17-19, 2005
Myrtle Beach Convention Center
www.scira.org

SC Literacy Conference
December 13, 14, 2004
Charleston Place

College Preparation Reality Check from AFT

The new issue of American Federation of Teachers' quarterly magazine, *American Educator*, sets forth this hard reality: if students don't do well in high school—take hard courses, do their homework, get good grades—they're unlikely to do well in college.

James Rosenbaum's startling research shows that among students with C averages or lower in high school who go on to college, the overwhelming majority do not earn a degree. About half don't even successfully complete one college-level course because their lack of preparation means they must waste time and money in remedial courses. It's time to share these truths with students (and their parents, counselors, teachers, and principals).

The magazine includes a flier for students, ideas for how schools and districts can get the message out, and excerpts from a new report by the American Diploma Project that shows what students must know and be able to do in English and mathematics to enter college-level courses and get ready for the high-performance workplace.

The complete issue is online at http://www.aft.org/american_educator/index.htm.

"Oh, children and youth! If only you knew the delight of knowledge and the ugliness of ignorance—you would not complain about the labor of studying."

Christine de Pisan

Bread Loaf Scholarship Recipients Announced

Seven South Carolina high school English teachers and one middle school teacher will receive South Carolina Department of Education fellowships of \$6,000 for summer academic study at one of the Bread Loaf School of English's five campuses. In addition, they will participate in year-round professional development and be a member of a nationally recognized networked learning community, facilitated by technology.

This year's recipients are Diane Crenshaw, Dixie High School; Bonnie Disney, Scott's Branch High School; Darin Rawl, Bamberg-Ehrhardt High School; Michelle Tallada, Waccamaw High School; Bryan O'Shea, Northwestern High School; Meghan Chandler,

R.C. Edwards Middle School; Fred Capers, Burke High School; and Mahwish McIntosh, Goose Creek High School. Thanks to other funding sources, Carolyn Pierce from Cheraw High School, two teachers from James Island Charter High School, and ten educators from Greenville County will join these teachers.

South Carolina Department of Education fellows for 2004 will join 25 members of the South Carolina Bread Loaf Teacher Network and a national network of about 250 teachers and 15,000 middle and high school students.

ENGLISH LANGUAGE
ARTS TEAM
OFFICE OF CURRICULUM
AND STANDARDS
SOUTH CAROLINA
DEPARTMENT OF
EDUCATION

Suzette Lee, Coordinator
803-A Rutledge Building
1429 Senate Street
Columbia, South Carolina 29201

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Email: slee@sde.state.sc.us

www.myscschools.com

Literacy Links is a publication of the English Language Arts Team of the South Carolina State Department of Education. It is published once a month and is electronically distributed to districts and schools across the state. Any attachments to this publication will be on the pages following this page.



English
Language Arts Team

Literacy Links volume IV

The Office of Curriculum and Standards provides statewide leadership and services to schools and districts to ensure the implementation of grade-level standards-based instruction for all students.

We accomplish this by:

- developing and revising academic standards and expanding support materials;
- promoting the use of effective evidence-based instructional practices by schools and districts; and
- facilitating the implementation of programs, projects, grants, and activities that support standards-based instruction

South Carolina Education Related Events and Conferences 2004

MAY

No meetings at this time

20-25 SCASA Summer Leadership Institute, The Kingston Plantation, Myrtle Beach

JUNE

2-4 Janet Allen Advanced Institute, Columbia

27-30 Education and Business Summit, North Charleston Convention Center

7, 8 English 1 Curriculum Project Professional Development, Columbia

JULY

29, 30 Janet Allen Leadership Institute

14-17 Janet Allen's It's Never Too Late Institute, Spartanburg 5

AUGUST

14-18 SC Middle School Association Summer Institute, Furman University, Greenville

No meetings at this time



National Literacy Leadership Institute
July 29-30, 2004
Columbia Conference Center
Columbia, SC

Good Minds—Shared Vision—Concerned Leadership

Working together to ensure no child is left behind

Join nationally recognized literacy leaders and administrators from across the country in Columbia, South Carolina, for the National Literacy Leadership Institute led by Dr. Janet Allen. During the two days, we will explore foundations that help literacy leaders navigate the cross-currents of high-stakes testing, standards-based mandates, funding and resource issues, and the diverse needs of faculty, staff and students.

What will you get from this institute? You will develop knowledge of and strategies for implementation in the following areas of literacy leadership:

- Components of effective literacy instruction
- Connections between school culture, team building, and shared vision
- Instructional models that support differentiated instruction
- Curriculum that is meaningful, purposeful and relevant
- Assessments that inform instruction
- Professional development that creates site-based leadership
- Intervention models that meet diverse needs of learners
- Planning for standards-framed curriculum and instruction
- Research base for literacy and leadership
- Systems and structures that support academic achievement
- Components of mandated tests
- Meeting the needs of English Language Learners

What is the format for the institute?

- Days begin with keynotes by Dr. Janet Allen where she shares research and effective practice for literacy.
- Keynotes are followed by morning and afternoon breakout sessions focused on the critical knowledge areas of literacy leadership.
- Each day ends with keynotes by literacy leaders, Dr. Antonia Issa Lahera and Dr. Bob Wortman, as they highlight the challenges and joys of leadership in difficult times.

Who should attend?

The National Literacy Leadership Institute invites participation by anyone who is or aspires to be a literacy leader. This would include administrators, coordinators, higher education faculty, literacy coaches, department chairs, and master or mentor teachers.

How do I register?

South Carolina literacy leaders may register for \$125 since the standard \$300 registration cost is being offset by the State Department of Education. Registration includes continental breakfast each day and materials for keynotes and all breakout sessions. To register, complete the attached registration form.

Registration Form
National Literacy Leadership Institute
Led by Dr. Janet Allen
July 29-30, 2004
Columbia, SC

Instructions: To register for this institute, please complete this form and mail it and a **check made payable to SCIRA for \$125.00** to Judy Redman at Post Office Box 10101, Rock Hill, South Carolina 29731. Payment is due with registration. No purchase orders will be accepted. Participation will be on a first-come with check, first-served basis. A confirmation e-mail will be sent to registrants with directions and details for the institute. Unless you receive a confirmation, do not consider yourself registered. If you have any questions concerning your registration, please contact Judy Redman at jredman@comporium.net. If you have any questions concerning the institute, contact Allison Norwood at 803-734-2469 or anorwood@sde.state.sc.us or Caroline Savage at 803-734-4770 or csavage@sde.state.sc.us.

Name: _____

Position in school/district: _____

School/district address: _____

School/district phone: _____

School/district fax: _____

School/district E-mail: _____

Home address: _____

Home phone: _____

Email address: _____

□ *Enclosed is a check for \$125 made payable to SCIRA.*

Advanced Literacy and Learning Institute (ALL)

Airport High School
West Columbia, South Carolina
June 2-4, 2004

The *Advanced Literacy and Learning Institute (ALL)* has been designed to meet a continued professional learning need for those committed to improving the literate lives of children and adults. This institute moves beyond a basic knowledge of research, theory, and practice and into dynamic discussions and creative implementation of standards-framed curriculum, instruction, and assessment. If you have previously attended a Janet Allen *It's Never Too Late Literacy Institute*; spent time learning in your school or district with Janet Allen and other literacy educators; and committed your professional life to learning, this institute may be for you.

What Can You Expect at ALL?

The Institute hours are from 8:00 a.m.–3:30 p.m. each day. At ALL, you can expect a daily schedule that includes the following learning opportunities:

- **Keynotes** with Dr. Janet Allen--
 - *Cleaning Out the Book Bag: Examining Research, Resolving Issues and Moving Forward*
 - *Dynamic Designs: Crafting Standards-Framed Instruction That Is Purposeful, Meaningful and Relevant*
 - *Assessment—The Missing Link!*
- **Presentations** by educators who have designed powerful practices—
 - Choose from **at least** six different presentations during each breakout session;
 - Participate in demonstrations of practices that have transformed classrooms and schools; and,
 - Examine critical elements of powerful practices.
- **Workshops** by educational facilitators—
 - Discuss critical elements of powerful practices;
 - Design curriculum and instruction that is supported by research and meets the needs of your students; and
 - Share powerful practice ideas with colleagues.
- **Dialogue Groups/Panel Discussions** led by educators—
 - Explore job-alike issues;
 - Brainstorm ideas for overcoming obstacles to student success;
 - Discuss reform issues; and
 - Develop common language for uncommon practices.

What is the Cost?

South Carolina educators may register for \$175 for since the \$420 registration cost is being offset by the State Department of Education. The cost for ALL includes a comprehensive handbook of materials from all keynotes and presentations as well as annotated lists of resources and research to support implementation of the goals of the institute.

Registration Form
Advanced Literacy and Learning Institute (ALL)
Led by Dr. Janet Allen

Airport High School, West Columbia, SC
June 2-4, 2004

Instructions: To register for this institute, please complete this form and mail it and a **check made payable to SCIRA for \$175.00** to Judy Redman at Post Office Box 10101, Rock Hill, South Carolina 29731. Payment is due with registration. No purchase orders will be accepted. Participation will be on a first-come with check, first-served basis. A confirmation e-mail will be sent to registrants with directions and details for the institute. Unless you receive a confirmation, do not consider yourself registered. If you have any questions concerning your registration, please contact Judy Redman at jredman@comporium.net. If you have any questions concerning the institute, contact Allison Norwood at 803-734-2469 or anorwood@sde.state.sc.us or Caroline Savage at 803-734-4770 or csavage@sde.state.sc.us.

Name: _____

Position in school/district: _____
(If you are a teacher, please include your subject area and/or grade level.)

School/district address: _____

School/district phone: _____

School/district fax: _____

School/district E-mail: _____

Home address: _____

Home phone: _____

E-mail address: _____

□ *Enclosed is a check for \$175 made payable to SCIRA.*

Registration Form

Framing Best Practice: English 1 Curriculum and Instruction

Two-day Workshop with Dr. Janet Allen and English I Pilot Teachers

June 7-8, 2004

Airport High School

West Columbia, SC

This professional development is for English I teachers and school and district curriculum leaders.

Instructions: To register for this seminar, please complete this form and mail it to Judy Redman at Post Office Box 10101, Rock Hill, South Carolina 29731. Participation will be on a first-come, first-served basis. A confirmation e-mail will be sent to registrants with directions and details for the workshop. Unless you receive a confirmation, do not consider yourself registered. **If you have any questions concerning your registration, please contact Judy Redman at jredman@comporium.net.** If you have any questions concerning the seminar, contact Allison Norwood at 803-734-2469 or anorwood@sde.state.sc.us.

Please provide the following information.

Name _____

Position _____ Grade _____

District _____

School _____

Mailing Address _____

Telephone (_____) _____ Fax (_____) _____

E-mail _____

Home Address _____

Telephone (_____) _____ Fax (_____) _____

E-mail _____